

TEMPLE UNIVERSITY DEPARTMENT OF PSYCHIATRY: Spring 2023 Newsletter



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LETTER FROM THE CHAIR

Welcome to the Spring Edition of the Newsletter of the Department of Psychiatry and Behavioral Sciences at the Lewis Katz School of Medicine at Temple University!

Our residency continues to excel academically and clinically. We are proud of our recent graduates from June of 2022 - 100% of whom passed the Psychiatry Certification Exam of the American Board of Psychiatry and Neurology. Our current residents also scored well above the national average on the Psychiatry Resident In Service Exam (PRITE) this fall. Three of our residents earned awards from national organizations --- Marianela Rosales Gerpe, MD, won the 2023 Resnick Scholar Award which recognizes excellence in forensic psychiatry, Sam Rosenblatt, MD was named a GAP fellow, which recognizes leadership potential, and Jacob Weiss, MD, won the ACLP 2022 Trainee Travel Award, which recognizes excellence in consultation psychiatry. All of our residents who participated in the fellowship match matched to outstanding programs.

Our medical and PA student education programs continue to provide outstanding education with excellent evaluations. Psychiatry continues to be a top choice for students at Temple. At least 15 students are applying to Psychiatry in the current match cycle. Our faculty and residents continue to design new didactics and interactive sessions for students. Examples of resident involvement include the psychopharmacology lecture developed by chief resident Ryan Serdenes, DO, and the Trauma Informed Care workshop developed by PGY2 resident Elsa Stoff, MD, and recent Temple Medical School graduate Rina Bhalodi, MD.

Our clinical services are also continuing to expand! Sarah Tabi, MD, joined us in the fall of 2022. Dr. Tabi brings with her experience in substance use treatment as well as perinatal women's mental health. She recently opened a perinatal women's mental health program in the outpatient OB/GYN practice at Episcopal Hospital. This program is designed specifically to care for pregnant and post-partum patients at the Temple OB/Gyn practice. Pregnancy and postpartum are an important time in the lives of mothers and children that is marked by unique biologic, psycho-

logic, and social factors. However, many community psychiatrists lack the expertise necessary to care for patients during this time period.

The work of our two current collaborative care therapists, Kyle McGee, LCSW and Beth Heuer, PNP, expand the ability of our primary care physicians to care for mild to moderate mental illness in their offices. We are actively recruiting for a third position at this time.

The final area of continued departmental growth is substance use treatment and academics. Mary Morrison, MD, and her research team continue their important NIDA-sponsored clinical trial investigating the effects of clavulanic acid on cocaine cravings. Dr. Tabi is spending time on the Begin the Turn mobile van providing substance use and psychiatric treatment to patients in the Kensington area. Episcopal Hospital continues to work through the regulatory items necessary to open our own outpatient substance use treatment services. Episcopal did receive a substance use treatment license from OMHSAS and has applied for promise ID necessary to open this clinic. Breck Chumley, MD, continues to provide education about medication assisted treatment for substance use disorder to community partners and organizations such as Motivio and Prevention Point.

There is so much more I wish I had space to write about! Fortunately, our newsletter team has covered more of them in the rest of this edition. Please be sure to check out all of the accomplishments in the subsequent pages!



Jessica Kovach, M.D.

Chair of Department of Psychiatry

LETTER FROM THE ASSOCIATE PROGRAM DIRECTOR

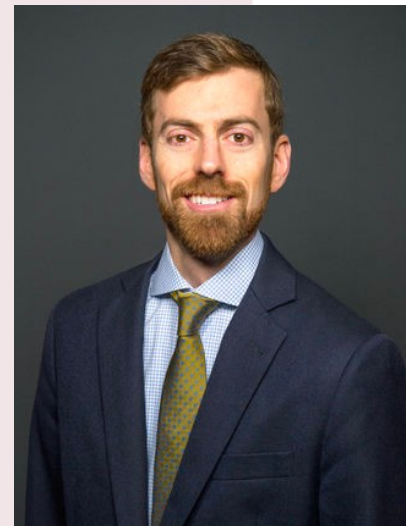
This has been an exciting start to the academic year for the Temple Psychiatry Residency Program and one filled with a lot of changes to the residency applicant recruitment process. While currently it is a great time to be a psychiatrist, it is not the easiest time to be a medical student applying for residency.

Over the past several years, the number of applicants for psychiatry residency programs has increased with applicants being advised to apply to more and more programs. Unfortunately, this is resulting in a situation where amazing and well-qualified applicants are not always receiving interview invitations to their desired programs. Recognizing this dilemma, the AAMC is piloting a new signaling program aimed to better level the playing field. Applicants can complete secondary applications to provide a more holistic representation of themselves, alert programs to their desired geographic area and setting, and can “signal” up to five programs to further communicate their interest in the program. As the information we receive about candidates continues to evolve, one thing that remains constant and inspiring is the passion of future physicians aspiring to train in psychiatry and behavioral health.

With more applicants applying to psychiatry residency programs, we interviewed a greater number of candidates. This would not be possible without the tremendous support and involvement from our faculty, residents, and our fantastic coordinator Karlie Wagner. Residents and faculty are integral members of our recruitment team. Residents interviewed students, participated in applicant lunches, and provided feedback. Dr. Musselman participated in a Temple URiM fair as well as an LMSA fair, and our DEI Committee resident co-chairs, Alison Liss and Elsa Stoff, provided applicants with a list of residents from different backgrounds to help facilitate contact. Dr. Barghini and our resident recruitment committee co-chairs, Marianela Rosales, Nicholas Schmidt, Isabel Stillman, and Sylvia Yu, participated in multiple recruitment fairs. Additionally, our resident recruitment committee chairs helped to coordinate resident participation during

our interview days, virtual recruitment events, and our optional second-look for applicants. Moreover, they helped to update our residency webpage & social media account and foster a welcoming environment.

Finally, we strive to make recruitment fun and to find ways to foster community at our program. This year Dr. Ruby Barghini hosted a new-intern welcome event at her home, and I am happy to volunteer her house to host again next year for an excellent group of new residents! To prepare for recruitment season, we also had a recruitment season “kick-off” event at Brooklyn Bowl in Northern Liberties, and we are also planning a post-recruitment season appreciation event. All things considered, our program would not be where it is without our fantastic residents, and I look forward to many more successful match seasons in the future.



Justin Faden, M.D.

Associate Program Director

PSYCHOTHERAPY INSIGHTS:

Missed Session — It Begins with a Phone Call

It is 9:05 AM and your patient who is scheduled to meet with you at 9 has not arrived yet. You wonder if they are running late, or SEPTA delayed them. As the clock ticks past 9:10 and then 9:15, the conclusion becomes clearer: another missed appointment. You look at the medical record and realize this is not unusual for this patient. You ponder, why you are seeing this patient anyway?

Missed sessions can stir various emotions for a psychiatrist including relief, concern, curiosity, frustration, and anger. When a patient misses an appointment, it is important to pause and reflect on it. Physicians are trained to make a differential diagnosis for a clinical finding. Therefore, I suggest the psychiatrist should consider the differential diagnosis of a missed session. The list will derive from a combination of real and psychologically derived (neurotic) reasons. A pressing life issue may have superseded the therapy appointment, or transportation issues may be at play. The patient may have ‘forgotten’ the date or time of the appointment, may feel that the therapy is not helping them, or may not like the therapist. Alternatively, they may be angry at the therapist. On a deeper level, maybe they fear what they are discovering in therapy.

Perhaps they feel embarrassed or even hate themselves more than they did when they began therapy.

Keeping appointments is part of the therapeutic frame or treatment contract, the agreement that the two parties will abide by certain terms for conducting the business of therapy. It requires regular appointments and a commitment by both parties to keep the appointments or cancel them with adequate notice. Accordingly, missed sessions are a break in the therapeutic frame and need to be thought about, investigated, and discussed.



PSYCHOTHERAPY INSIGHTS:

Missed Session — It Begins with a Phone Call

“Keith” was a 20-year-old junior college student who presented for treatment with symptoms of anxiety and depression. Keith’s family unit consisted of his parents and a sister. He described his parents’ relationship as challenged by communication difficulties. He escaped from the distress at home by immersing himself in soccer. During the psychiatric evaluation, he presented as socially anxious and self-conscious. Although he was curious, he found it hard to engage in therapy. In sessions, he had difficulty sharing parts of his life and connecting. He would intermittently miss his weekly sessions without calling despite my request that he do so. If difficult material came up in one session, he would typically miss the next one. There were times when he would miss multiple sessions, causing me to call and inquire how he was doing. As the pattern became clear, I would explore the issues related to his missed sessions. I would reiterate that if he could not keep a session, he should call and leave a message. Despite my repeated requests, he did not. I pushed Keith further about what made it hard for him to attend sessions. That issue became a centerpiece of his therapy. Ultimately, he shared his fantasy that he would call me to say he would not be attending a session and that I would demand that he attend, a power that I do not possess. This allowed us to explore his sense of autonomy and self-esteem, as well as how he viewed me. It was a regular point of discussion until having worked through it, he declared in one session, “I get it, it starts with a phone call.” While some might think that the repeated discussions of his missed sessions would not be critical to a therapy, for Keith it was pivotal. It opened the door to talking about relationships, power, dependency, autonomy, and commitment, which were prominent dynamic themes in his life.

In therapy, the relationship is paramount, and uncancelled missed sessions reflect a breach of that relationship. Missed sessions need to be evaluated like

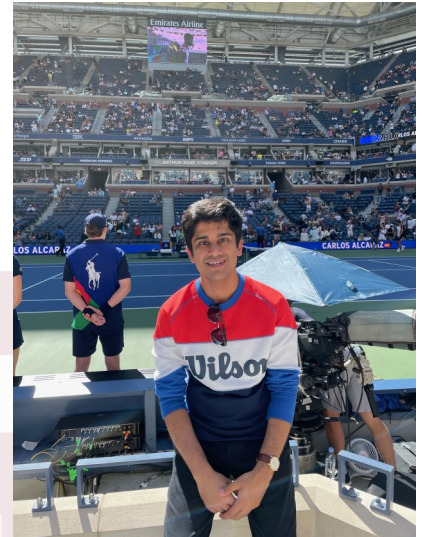
any other clinical finding. Uncovering their roots will lead to a broader exploration of your patient’s core dynamics and deepen the therapy. Eventually, your patient will grow to understand that an appointment that will be missed needs to be cancelled, and that process begins with a phone call.



**Peter A. DeMaria, Jr., M.D.,
FASAM, DFAPA**
*Clinical Professor of Psychiatry
Coordinator of Psychiatric Services
Tuttleman Counseling Services
Temple University*

RESIDENT SPOTLIGHT: INTERN CLASS OF 2022

Mohamed Malik (Mo) was born in Islamabad Pakistan before moving to the states and growing up in West Hartford Connecticut. He attended Yale University where he studied molecular, cellular, and developmental biology. He then went on to get his medical degree from the University of Connecticut School of Medicine. Mo is interested in Sports Psychiatry, psychotherapy, and Forensic Psychiatry. Outside of work, he enjoys seeing live music, playing tennis, and producing music.



Camila Ramirez was born in Far Rockaway New York and raised in Long Island. She then went on to attend NYU where she majored in biology. She then completed her medical degree at New York Medical College. Camila is currently interested in Consult-Liaison Psychiatry and Child & Adolescent Psychiatry. She likes playing video games, baking, and reading in her free time.

Grace Kelley was born in Hershey Pennsylvania and raised in Bainbridge PA. She then attended the University of Arizona where she majored in biochemistry and minored in health and human values and French. She then went to the University of Rochester School of Medicine & Dentistry to earn her medical degree. Grace is currently interested in Inpatient, Forensic, and Geriatric Psychiatry. Outside of work, Grace enjoys cooking, playing with her cat, and baking treats.

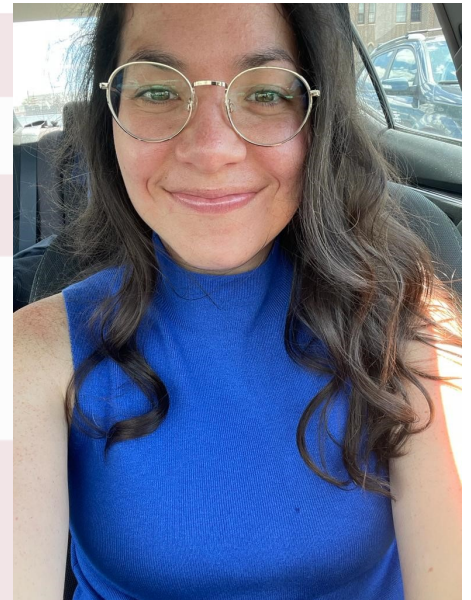


Eric Huynh was born and raised in Fort Smith Arkansas. He went to Hendrix college where he studied computer science. He then went on to attend the University of Arkansas for Medical Sciences where he earned his medical degree. He is currently interested in Child and Adolescent Psychiatry and Digital Psychiatry. His hobbies include baking, playing board games, and hiking.

RESIDENT SPOTLIGHT: INTERN CLASS OF 2022



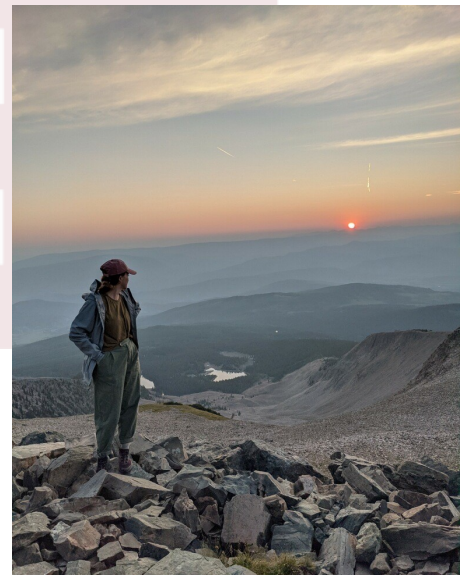
Rachana Kelshikar was raised in Hillsborough New Jersey. She attended undergrad at Rutgers University-New Brunswick where she studied biology and minored in economics. She then went to New York Institute of Technology College of Osteopathic Medicine to earn her medical degree. Rachana is currently interested in Child and Adolescent Psychiatry, the treatment of eating disorders, and psychotherapy. Outside of work, she enjoys trying new recipes, being active, and listening to audiobooks.



Erica Gleason was born in Massachusetts and raised in Reading PA. She majored in biology and philosophy at the University of Scranton. She then went on to attend Drexel University College of Medicine. Her interests in Psychiatry include college mental health, psychotherapy, and LGBTQIA+ mental health. Outside of work, she enjoys trying out new restaurants, hiking, and playing board games.



Aditya Lakhani was born in Lowell Massachusetts and grew up in the Queens and Long Island area. He then studied health sciences with a concentration in public health at Northeastern University. He went on to earn his medical degree at Stony Brook University School of medicine. His interests in psychiatry include psychotherapy, trauma-focused care, and community psychiatry. His hobbies include meditation, hiking, and reading.



Tess Krowicki was born in Waco Texas and raised in Little Falls New York. She attended undergrad at Sage College in Albany where she majored in biology. Tess earned her medical degree at Drexel University College of Medicine. Her interests in Psychiatry include Addiction and Psychoanalysis. In her free time, Tess enjoys reading, hiking, playing with her cat, and thrifting.

RESIDENT SPOTLIGHT: INTERN CLASS OF 2022

Jungwon Baek “Alyssa” was born and raised in South Korea. She went to medical school at the Catholic University of Korea school of medicine after graduating high school before moving to Philadelphia for residency. Her professional interests include Child and Adolescent Psychiatry and psychotherapy. Outside of work Alyssa enjoys watching films, exploring new food places, and traveling



Tamzin Kaiser was born in Illinois and grew up in Blacksburg Virginia. She studied biochemistry at Virginia Tech. Tamzin then earned her medical degree at the University of Miami Miller School of Medicine. Her interests in psychiatry include Child and Adolescent Psychiatry and Psychotherapy. Outside of work, Tamzin likes to spend time outdoors, paint, and play with her cat.

Peter Leahy (Pete) was born in upstate New York before moving to Greenville South Carolina. He attended Clemson University where he got his bachelor's in history and Spanish. He earned his medical degree at the Medical University of South Carolina. His professional interests include addiction psychiatry, psychotherapy, and interventional psychiatry. In his free time, Pete enjoys going to concerts, yoga, and being outdoors.



Arianna Ghazanfar was born and raised in the city and has been a lifelong Philadelphia resident. She obtained her undergraduate degree at Bryn Mawr College, where she studied biology and film studies. Soon after college, she completed her medical training at the Lewis Katz School of Medicine at Temple University. Arianna's main interests in psychiatry include psychoanalysis, psychotherapy, and cross-cultural psychiatry. During her downtime, she enjoys watching and discussing films, making digital paintings, playing video games, and writing poetry.

NEW FACULTY SPOTLIGHT: DR. PLOTNICK



socially disadvantaged. I find it challenging but meaningful work to provide culturally-aware healthcare with a sensitivity towards my own implicit biases and an overall goal of making my own modest contribution towards bridging major disparities in healthcare for disadvantaged populations.

What are your goals in the upcoming years?

I hope to continue to gain expertise in psychotherapeutic interventions for mental health complications of trauma as well as psychopharmacological treatment of severe mental illness including refractory depression, mania, psychosis, and catatonia.

Who influenced you most during your time at Temple?

One faculty member who has been particularly influential on my maturation as a clinician and human being has been Dr. Aurelia Bizamcer, director of our outpatient department. Her wealth and breadth of knowledge extends far beyond psychiatry. Her support, curiosity and empathic validation created a space for me to become a more reflective and resilient physician, and I hope to create a similar space with my own supervisees.

Where were you born and raised?

I was raised in Furlong, PA, about one hour north of Philadelphia.

Where did you go to medical school?

I completed both my medical school and residency training at Temple.

Why did you choose to attend Temple for residency?

I've had the luxury of being a part of the Temple community for more than 8 years now. I was immediately drawn to the communal approach amongst the psychiatrists and the collaboration across disciplines of nursing, social work, group therapy, and peer specialists. Our patient population is multicultural and a significant portion is

“...Whether in the therapeutic relationship or in any other, repair and growth cannot happen without rupture...”

NEW FACULTY SPOTLIGHT: DR. PLOTNICK

What was the most important thing you learned while you were at Temple?

Whether in the therapeutic relationship or in any other, repair and growth cannot happen without rupture.

What are some of your goals for Balint group?

I hope this group will be a place for residents to bring challenging or complex clinical encounters and find validation for some of their own ambivalent or uncomfortable emotions. They may gain new perspectives, intellectual insights, and emotional insights hearing how their peers related to them and the patient in the encounter. I hope to make this a creative, imaginative, and nourishing space.

Fun Facts!

If Figs offered you free scrubs for life, but only if you never wore purple scrubs again would you take that offer?

Wow, I feel seen! I'd probably take their free scrubs in other colors and say "I'm not a part of the system," throw them all on the ground, and strut out in my purple shadow figs.

Do you have any pets?

I have a dog, JoJo, who is basically a furry chicken nugget. He's all cuddles and loves a good chew toy.

What is your favorite Philly activity (food, location, event, etc)?

One local comfort food of mine is a really amazing hummus available in any of Michael Solomon's restaurants including Goldie, Dizengoff, Lazer Wolf, or Zahav.

NEW FACULTY SPOTLIGHT: DR. TABI



Where were you born and raised?

I was born and raised in Queens, NY. I am a first-generation US-born citizen as my family is from Ghana. Also, I spent my childhood and summers in London as I have lots of extended family there.

Where did you go to medical school and residency?

I went to Bryn Mawr College for undergrad and SUNY Upstate in Syracuse, NY for medical school.

I actually did OBGYN residency for 1 year in New Jersey. After that year, I realized that psychiatry is a better fit for my personality so I re-applied and started psychiatry residency back at SUNY Upstate. I graduated residency in 2019 and went on to do my addiction psychiatry fellowship at University of Pennsylvania a year later.

What has your career looked like since completing your training?

I was working at the methadone/addiction clinic at the VA while staying on as clinical faculty at University of Pennsylvania. I joined Temple in October 2022!

Was there a specific specialty in psychiatry you plan to pursue or thought you wanted to pursue while in residency?

I think I always knew I wanted to work in the addiction field. I was a chemistry major in college so I really enjoyed the psychopharmacology in addiction. I like seeing the turnaround for addiction patients and how they can get better so quickly while in treatment.

Why did you choose to join Temple?

I wanted a more academic environment with more teaching and research opportunities! Further, as a new attending it was important for me to have autonomy in my clinical practice which Temple certainly provides.

What is your greatest professional accomplishment?

Completing my intern year in a different specialty! Also, I developed a reproductive psychiatry elective while in residency (combining my interest in OBGYN and psychiatry).

“...important to have clear career goals so you can put your residency experience in the context of those goals. Just going with the flow or taking things as they come puts external influences on your decision making...”

NEW FACULTY SPOTLIGHT: DR. TABI

What advice do you have for current residents who want to make the most out of their residency experience? And for those who want a career in academic psychiatry?

I think it is really important to have clear career goals so you can put your residency experience in the context of those goals. Just going with the flow/taking things as they come puts external influences on your decision making. Hone your residency experience to meet your end goals, especially if you want to do fellowship. Strategic early planning is the best way to succeed!

What are your future goals/plans working at TUH?

I am working on developing a women's mental health clinic in collaboration with the OBGYN department. The clinic will provide psychiatric consult and medication management services to pregnant women and postpartum women up to 6 months. Further, I am looking forward to the suboxone clinic opening as well. I am also thinking about adding an addiction psychiatry journal club.

What is something people may not know about you (that you would like to share)?

I am really into traveling! My goal is to visit each continent (except Antarctica). The only one I have left is Australia. One of my other interests is theater. My residency actually had an acting class, with the idea that psychiatrists can learn empathy through modeling other characters. Finally, I really enjoy fine dining. Some of my favorite restaurants in Philly are Lazer Wolf, Vetri, Fiorella, Kalaya, and Vernick's.

EXPANDING CHILD & ADOLESCENT PSYCHIATRY EXPOSURE: INTERVIEW WITH DR. DIETZOLD



How long have you been working as a child and adolescent psychiatrist? What did your path to child and adolescent psychiatry look like?

I graduated from fellowship in 2020, so I have been working as a child and adolescent psychiatrist for about 2.5 years now. I did my adult training here (at Temple) and since I did not fast-track. I was here for the full four years. The extra year gave me the opportunity to still have the chief resident experience as well as to build my resume prior to applying to fellowship. I went to NYU for fellowship and then came back to work here after!

I have always been interested in working with kids and I actually thought I would become a pediatrician. But, I changed my mind as soon as I did my psychiatry rotation during third year of medical school. I fell in love with the specialty. Funny enough, I did not really put two and two together until my second year of residency during my child psychiatry rotation that I could work with kids and be a psychiatrist. I love the preventative component that child psychiatry offers as well as the collaborative multidisciplinary aspect.

In what ways have you become involved in resident education while at Temple?

I supervise all of the resident's outpatient child cases, I am the faculty facilitator for the new child psychiatry journal club, I teach didactics to the second years, and I lead child case conferences during third year.

What didactics topics do you teach?

I taught about ADHD and a firearm lecture series for kids this year. In the past I have taught about child development and child crisis, among other topics.

What upcoming changes do you anticipate for the child psychiatry education for residents?

I am always looking for ways to improve the child learning experience for residents. Currently, I am working on developing a more interactive child development experience for third years, which happens during the beginning of case conference in third year. I am planning to incorporate more videos of developmental milestones and the different development theories. I find that these concepts can be very difficult to remember let alone be applied clinically. I am hoping that this change will provide a framework to help residents better conceptualize these theories in a way that will then allow them to view their child patients through those various lenses.

I am also working with Marianela on a new didactic series, "How to Speak to Children." The goal is to help residents feel more comfortable supporting parents that require guidance on the best way to navigate difficult conversations with their children. After all, helping parents speak to their children about the big things is a huge part of a child psychiatrist's job. Death, divorce, parental medical and psychiatric illness are some of the topics we are hoping to cover in the series.

EXPANDING CHILD & ADOLESCENT PSYCHIATRY EXPOSURE: INTERVIEW WITH DR. DIETZOLD

What motivates you to volunteer your time to resident education?

I feel very passionately about the field and want to impart some of that onto developing psychiatrists. I think when you are going through adult training you kind of forget that all of the patients you are seeing were children once. Sometimes we will see adults that are functioning, in some ways, at the same developmental level as a child or adolescent. From that perspective, understanding development is beneficial for both our adult and child patients.

In what other ways do you see our program changing in the future to improve the child experience?

Ideally, I would like all of the residents to have more child outpatients so they have a more diverse experience, and I would also like to see more elective opportunities for our residents including off-site rotations. Prior to COVID, we had a 'Normal Child Development' elective where residents rotated at a pediatric clinic. They would work with the social worker who did developmental evaluations for babies born prematurely or addicted. It was a fun experience and educational to see the normal developmental milestones. I would love to bring that elective back. Additionally, I think residents would benefit from electives focusing on Autism Spectrum Disorder and other developmental disabilities.

Are there any upcoming departmental changes?

Yes, we have a new child and adolescent psychiatry faculty member starting in the Spring! His name is Dr. John Wilson. He is both forensic and child trained and will be here for one full day a week, helping supervise cases and intakes. I think that this change will benefit our residents as well. It will be nice to have a different perspective during case conferences, particularly having someone who is knowledgeable about the more niche area of child

forensics.

Any additional thoughts you'd like to share?

I think that overall, the child experience here has evolved in a positive way. The residents are definitely getting a more robust experience than I had, and I can see improvements made every year. The opportunity to see child patients over the span of two years - to really develop that relationship - is very unique to our program, and to my knowledge can be rare in fellowship as well. It prepares residents interested in pursuing a child and adolescent psychiatry fellowship very well.

Fellowship Match

Addiction Psychiatry

Ashby Mammen (PGY4) - New York University

Caesar Imperio (PGY4) - Columbia University

Child & Adolescent Psychiatry

Amber Navy (PGY3) - Morehouse School of Medicine

Marianela Rosales (PGY3) - Thomas Jefferson University

Yunichel Joo (PGY3) - University of Southern California

Consultation Liaison Psychiatry

Jacob Weiss (PGY4) - Brigham and Women's Hospital/

Harvard Medical School

Ryan Serdenes (PGY4) - Johns Hopkins

Forensic Psychiatry

Holly Betterly (PGY4) - University of Miami

RESIDENT & FACULTY ACCOMPLISHMENTS

Samuel Rosenblatt, MD (PGY2) has been selected as a GAP Fellow for 2023-2024. This is a prestigious and competitive fellowship program for outstanding residents and fellows who are given the unique opportunity to work collaboratively in an informal setting with national leaders in psychiatry.

Jacob Weiss, MD (PGY4) has been selected by the Association of Consult Liaison Psychiatrists to receive the 2022 Trainee Travel Award. This is a highly competitive award and recognizes Dr. Weiss's accomplishments and potential in the field.

Marianela Rosales Gerpe, MD (PGY3) has been awarded the Resnick Award by the Midwest Chapter of the American Academy of Psychiatry and the Law. This is a very competitive merit-based award bestowed upon just two trainees in the country every year who have demonstrated a strong record of achievement and interest in forensic psychiatry.

Natalia Ortiz, MD (Medical Director, Consult Liaison Psychiatry) received funding from the National Institutes of Minority Health and Health Disparities for a project she is collaborating on titled "CRISOL Mente: A Multilevel Community Intervention to Reduce Mental Health Disparities Among Latinos."

Aurelia "Nicole" Bizamcer, MD (Medical Director, Outpatient Psychiatry) became a formal member of the USAID Public Health System Recovery and Resilience program "increasing access and sustainability of mental health services." The goal of this program is to provide access and sustainability of mental health services for all Ukrainians affected by the war of Russia against Ukraine. Dr. Bizamcer was chosen for this project based on her clinical expertise in outpatient mental health and trauma, her research experience, and her personal experience with Ukraine.

Seetha Chandrasekhara, MD (Assistant Professor of Clinical Psychiatry) presented a grand rounds entitled "Management of Depression and Anxiety in Older Adults" for the Albert J. Fine-stone Medical Grand Rounds Memorial Lecture.

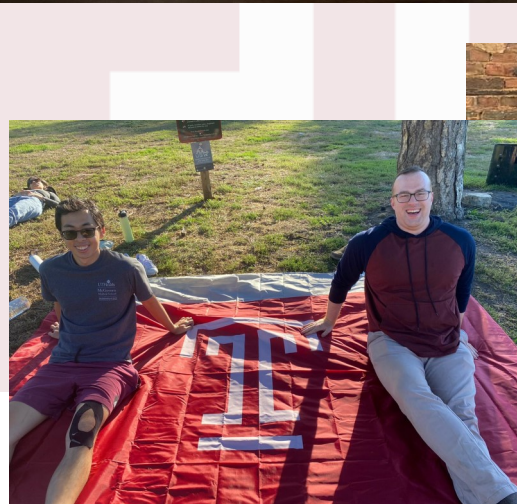
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RESIDENCY IN PHOTOGRAPHS



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