



Thank you for your interest in the [Pincus Family Foundation Urban Health Fellowship](#) program!

We hope this FAQ answers any questions you might have, but if not, please email [Dr. Nora Jones](#), associate director of the Center for Bioethics, Urban Health, and Policy, Temple's home for the Fellowship.

What is the Pincus Family Foundation?

The Pincus Family Foundation was formed in 2005 by Philadelphia philanthropists David and Gerry Pincus who dedicated themselves to learning first-hand about the challenges children face worldwide, then helping to address those challenges. The Pincus Family Foundation supports organizations and programs promoting children's health, education, safety, nutrition, recreation and the arts locally and worldwide.

What is the Pincus Urban Health Fellowship?

The Pincus Urban Health Fellowship is a program that provides healthcare professionals a well-rounded education about the state of pediatric health in urban communities, and the skills needed to develop and implement new innovations addressing this population. A goal of the Pincus Urban Health Fellowship is to build a team knowledgeable of, committed to, and embedded in the communities of North Philadelphia.

In year one, Fellows will take the core curriculum for the [MA Urban Bioethics](#), a series of courses that lay the theoretical and methodological groundwork for Fellows's eventual project development. Coursework provides a clear understanding of the health disparities our urban children face every day, and Fellows will learn how social determinants of health, exposure to adverse experiences, violence, food insecurity, and poverty affect children's long-term health. How these experiences impact growing health care costs and the successes and failure of current health care policies at the local and national level will also be explored. In addition to classroom didactic courses, Fellows will participate in a year-long, longitudinal, community engagement course that is founded on community-driven project development. All in-person classes are offered on the Lewis Katz School of Medicine campus in North Philadelphia.

During the second year of the Fellowship, the Fellow will identify a specific pediatric, urban problem evident in North Philadelphia and work with academic, medical, and community mentors to develop, implement, and evaluate an innovative intervention with the goal of improving pediatric health in a fiscally sustainable way. The table below outlines the progression of the Fellowship (see the end of this FAQ for course descriptions).



Year 1		
<p><u>Fall 2018 courses:</u></p> <p>Urban Bioethics 1 (Mondays, 4:30-7)</p> <p>Community Engagement 1 (every other Wednesday, 5-6:30 + 2 hours on alternate weeks in the community)</p> <p>Critical Social Science and Urban Bioethics (asynchronous online)</p>	<p><u>Spring 2019 courses:</u></p> <p>Urban Bioethics 2 (Mondays, 4:30-7)</p> <p>Community Engagement 2 (every other Wednesday 5-6:30 + 2 hours on alternate weeks in the community)</p> <p>Pediatric Urban Bioethics (hybrid online with 4 in-person meetings)</p> <p><u>Spring 2019:</u> Fellows will begin brainstorming their year two project, consulting with biostatisticians and other relevant experts.</p>	<p><u>Summer 2019 courses:</u></p> <p>Health Policy and Economics in Urban Communities (asynchronous online)</p> <p>Pediatric Population Health (8 in-person meetings throughout the course of the summer)</p> <p><u>Summer 2019:</u> Fellows will finalize their year two project and prepare their IRB application.</p>

Year 2		
<p><u>Fall 2019</u></p> <p>The fall of year 2 is devoted to the intervention, observation, and data collection. Fellows will also be laying the groundwork for sustainability.</p>	<p><u>Spring 2020</u></p> <p>The spring of year is devoted to analysis and dissemination of findings – to the community through appropriate means, in a poster presentation at Temple Hospital’s annual ethics symposium, in panel and platform presentations, and in academic publications.</p>	<p><u>Summer 2020</u></p> <p>The final months of the Fellowship involve mentoring of the next Fellowship cohort.</p>



Who should apply?

Clinicians with the desire to gain the skills needed to work towards greater health equity for our children are invited to apply. We particularly encourage applicants who are 3-5 years post-residency, and/or have prior post-graduate education in a related field (ie MPH). These characteristics are not required of applicants, and the selection committee will review all applications.

How is the Fellowship coordinated with clinical and other responsibilities?

The leadership of the Pincus Fellowship works closely with your department and supervisors to ensure that all the behind the scenes arrangements are made and that you are logistically able to devote 50% of your time to the Fellowship.

What is the MA Urban Bioethics, and am I responsible for any tuition?

The Fellowship covers all the tuition and fees for the MA Urban Bioethics coursework.

Urban Bioethics is a new and growing field that points a critical lens on the extreme inequalities of health and access to medical, legal, and other resources that leaves many urban dwellers and communities distinctly disadvantaged, disenfranchised, and vulnerable. The MA Urban Bioethics trains students in the ethics and values of health, health care delivery, and health law and policy underlying the urban context of density, diversity, and inequalities. Coursework is practical, methodological, and theoretical. The degree is designed professionals who face, or will soon face, the complexities and disparities of urban health, and want specialized training in the ethics, values, and politics of health care in our increasingly multi-dimensionally diverse society.

How do I apply?

To apply, please send:

- Your cv
- A 1-2 page statement of interest
- A letter of support from your supervisor

What is the deadline to apply?

The deadline to apply is September 15, 2017.

What is your selection process?

All applications will be reviewed by a team that includes faculty from the Center for Bioethics, Urban Health, and Policy, Dr. Andrew Epstein and his team from the Pincus Family Foundation, and the 2 departing Pincus fellows. Select applicants will then be invited for an interview (either in-person or virtually). Final selections will be made and offers extended by mid-October.



MA Urban Bioethics Course Descriptions:

Urban Bioethics 1 and 2.

Seminars are held on Temple University's Health Science campus, at W. Tioga and Broad Streets, Philadelphia, PA 19140.

- In a weekly 2.5-hour seminar format these courses introduce students to the field of urban bioethics. Topics include: the history and theoretical foundations of bioethics; the role of values and ethics in health, health care, law, and policy; social determinants of health, health disparities and inequities, research ethics, clinical ethics, cultural humility, critical epidemiology, and more. Each unit will introduce students to the foundations of the area, classic readings, and current consensus and/or controversies. Attention will then turn to if, and if so, how, mainstream bioethics' approach to these issues must be adapted for patients and practitioners in the urban setting.
- Workload: Each week there will be 30-60 pages of assigned readings (ranging from patient narratives, fiction, social science literature, medical literature). Over the course of the semester there will be approximately 20 pages of writing. This will NOT be a 20-page research paper due at the end of the semester, but will be smaller assignments spread out over the course of the semester.

Community Engagement 1 and 2

- This is a hands-on, community-based course that takes a holistic look at a community, analyzing both its strengths and challenges. Over the course of a Fall/Spring academic year, students will work in multidisciplinary teams and with a faculty advisor and community representative in different neighborhoods within the city of Philadelphia. Students will work in and with the community to: perform a medical urban map, perform a needs assessment, analyze the bioethics dimensions and the social determinants of health and illness in the community, write a pretend grant to study health issues in the community, conduct oral histories with community members, and conduct photojournalism assignments, among other things.

Health Policy and Economics in Urban Communities

- This course focuses on the values, organization, funding, and logistics of community based health care delivery. Students will be introduced to the various agencies involved in urban health care delivery –FQHC, HRSA, NIH, and others. In addition, an introduction to grant writing in the area of urban bioethics and health delivery in urban communities will be provided.

Critical Social Science and Urban Bioethics

- This course examines the theories and methods of the social sciences as they relate to knowledge and attitudes in medicine and bioethics. Students will gain an appreciation for the relationships between methods and knowledge, qualitative methods and health policy, the limitations and strengths of different methodologies, the relationships between qualitative methods and health policy, and how the social sciences provide information about the "what" that is happening in order to generate better data with and for bioethics colleagues who desire to focus on the "ought".