

**The University of Kansas School of Medicine - Wichita  
Clinical Teaching Observation Tool**

**I. Assessment**

	Yes	No	N/A
A. Faculty assessment of student knowledge			
Does the faculty member use....			
1. Factual questions i.e. What is normal fasting blood glucose level?			
2. Broadening questions i.e. What makes you say that?			
3. Justifying questions i.e. What would you do in this case, and why?			
4. Hypothetical questions i.e. What if....?			
5. Alternative questions i.e. What if you did this rather than that?			

**B. Faculty assessment of student skills**

Does the faculty member....			
1. Give student adequate instruction for skill to be performed?			
2. Adequately observe the student perform skills?			
3. Assign procedures appropriate for student skill level?			

**C. Faculty assessment of student attitudes**

Does the faculty member...

1. Show evidence of assessing student attitudes including rapport with patients, empathy, and non-judgmental attitude toward patients?

**Comments:**

**II. Instruction**

**A. Sharing experience**

Does the faculty member....

1. Take an active role in sharing experience?			
2. Allow the student to share experiences?			
3. Assure involvement of all students?			
4. Assign appropriate reading?			
5. Give appropriate assignments to expand students' knowledge and skills?			

	Yes	No	N/A
<b>B. Role Modeling</b>			
Does the faculty member...			
1. <u>Model professional demeanor?</u>			
2. <u>Model clinical competency?</u>			
3. <u>Exhibit sensitivity to students and patients?</u>			
4. <u>Demonstrate enthusiasm for medicine and teaching?</u>			
5. <u>Treat students with respect?</u>			
6. <u>Avoid sexual or other discriminatory innuendo?</u>			

<b>C. Demonstration and Practice</b>			
Does the faculty member....			
1. <u>Demonstrate the skill, allowing learner to observe?</u>			
2. <u>Supervise the student while he/she practices?</u>			
3. <u>Assist learners, allowing them to try on their own?</u>			

**Comments:**

### III. Feedback

Does faculty member provide feedback that is....			
1. <u>Timely?</u>			
2. <u>Specific?</u>			
3. <u>Not demeaning ?</u>			
4. <u>Focused on behavior rather than personality traits?</u>			
5. <u>Critical when necessary, but provided in helpful way?</u>			

**Comments:**

### IV. Faculty attitude

Does the faculty member ...			
1. <u>Develop rapport with students?</u>			
2. <u>Show genuine interest in students?</u>			
3. <u>Make him/herself accessible to students?</u>			
4. <u>Show empathy for students?</u>			
5. <u>Behave in a non-judgmental way?</u>			

**Comments:**