



Peer Evaluation Form for Large Group Presentation (Lectures)
(Generally more than Twelve People)

Faculty Member Observed: _____
Course Title: _____ Course Number: _____ Title/Subject: _____
Pre-meeting Date: _____ Date Observed: _____ Observation Length: _____
Observer: _____ Date Reviewed with Faculty Member: _____

- Response Scale:
- OUTSTANDING** = met all or virtually all of the criteria
 - SATISFACTORY** = met most of the criteria
 - MARGINAL** = met some of the criteria
 - UNSATISFACTORY** = met few or none of the criteria
 - NA** = no applicable

Clarity and Organization (circle one)					
Criteria:					
Begins on time	O	S	M	U	NA
Ends on time	O	S	M	U	NA
States purpose/objectives of the presentation	O	S	M	U	NA
Explains clearly how presentation relates to previous topics	O	S	M	U	NA
Explains clearly how presentation relates to future topics	O	S	M	U	NA
Presents material in organized manner	O	S	M	U	NA
Uses effective transitions between key points	O	S	M	U	NA
Uses instructional media appropriately	O	S	M	U	NA
Summarizes key points of the presentation	O	S	M	U	NA
Strengths			Recommendations		

Presentation Style (circle one)					
Criteria:					
Is enthusiastic	O	S	M	U	NA
Stimulates interests in the topic	O	S	M	U	NA
Speaks clearly	O	S	M	U	NA
Paces the presentation to allow note-taking	O	S	M	U	NA
Presents without distracting mannerisms	O	S	M	U	NA
Maintains appropriate eye contact	O	S	M	U	NA
Strengths			Recommendations		

Content (circle one):					
Criteria:					
Presentation follows the outline and/or syllabus	O	S	M	U	NA
Defines terminology	O	S	M	U	NA
Material presented is up-to-date and accurate	O	S	M	U	NA
Handouts or other material reinforce the key points	O	S	M	U	NA
Handouts are provided in a timely manner	O	S	M	U	NA
Presents appropriate amount of information	O	S	M	U	NA
Presents material at appropriate level of complexity	O	S	M	U	NA
Where appropriate, relates basic science content to general dentistry	O	S	M	U	NA
Strengths			Recommendations		

Overall Comments:

--