

**Questions to Think About while constructing a Teaching Philosophy....**

- What are your beliefs about student learning? How do people learn?
- What are your beliefs about teaching?
- What are your aims for students?
- How do your actions as a teacher reflect your belief about teaching and learning?
  - What specific examples can you provide?
- What do you think are the roles and responsibilities of the learners? And the teacher?
- How do you make decisions about your content?
- What instructional materials have you developed?
- What innovative activities have you designed?
- What is your greatest strength as a teacher? Why?
- What has been your most significant teaching accomplishment?<sup>1</sup>
- What is your definition of a great teacher and what experience formed that definition?
- What do you want students to wonder about as a result of taking your course?
- Why do you choose the teaching strategies/ methods that you use?<sup>2</sup>

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<sup>1</sup> Questions up till this point are from Seldin, P. (2004). *The teaching portfolio: A practical guide to improved performance and promotion/tenure decisions* (3<sup>rd</sup> ed). San Francisco: Jossey-Bass.

<sup>2</sup> Questions from Center for Teaching Excellence, Texas A&M University. (2006). *Teaching Portfolio Reflection Process Guide*. [http://cte.tamu.edu/pubs/pdf/port.reflection\\_process.pdf](http://cte.tamu.edu/pubs/pdf/port.reflection_process.pdf)