

Health Science Summer Teaching Institute
Teaching Portfolios

The Teaching Philosophy = the core of the teaching portfolio

Materials from self, students, and peers = evidence supporting the Teaching Philosophy

Evidence from Self:

- List of specific teaching activities, e.g., clinical-rotations, internal medicine sub-internship, medicine clerkship, student mentorship, and so forth.
- Course materials (syllabi, lecture notes, handouts, multimedia --websites, discussion boards, etc.)
- Narrative of the materials and why you're including it.

Note: Do not include every single document you've kept over the years. Include something for a specific reason, as evidence for the statement made in the Teaching Philosophy.

Evidence from Students:

- Teaching evaluations (a representative range)
- Samples of innovative or interesting student work
- Learner performance (possibly tracked longitudinally)
- Commentary/ letters from mentees
- Samples of student work

Evidence from Peers:

- Awards
- Recognitions
- Peer review