# Getting Started in Clinical Research: Topic, Mentor, Protocol

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### Outline

- Choosing a topic
- Choosing a mentor
- Writing a protocol

Many slides modified and adapted from A. Paranjape, S. Herring, W. Santamore

## Why should I care?

- Helps develop academic skills
  - Skills in searching the literature
  - Skills in appraisal of the literature
  - Practice generating hypotheses and questions
  - Learn research and statistical methods
  - Provides exposure to academic medicine and may help define career goals

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#### Natural history of early research careers

Develop and Find a carry out research research focus project Find a

mentor

#### Generating a research idea

- Picking a field (Locus)
  - Easier if you have a field or subspecialty
- Picking a question (Focus)
   Is the question important?
- Assess feasibility
- Will this work in our healthcare system?
  What other resources can I leverage?
- Define a target goal
  - Abstract, national meeting, etc.
  - Manuscript

#### What if you have a locus but no focus...

- Potential sources of research questions:
  - Clinical work
  - Personal experience
  - Mentors
  - Discussion sections of papers in an area of interest
  - Conferences/others' research
- Do a literature search
- Find similar research and look for a twist

# Criteria for a good research question FINER

Feasible

Adequate number of subjects Adequate technical expertise Affordable in time and money Manageable in scope Interesting to the investigator Novel Confirms or refutes previous findings Extends previous findings Provides new findings

Ethical Relevant

> To scientific knowledge To clinical and health policy To future research directions

#### Ideas suggested by others

 Mentors are a very good source of ideas, however..

- Be sure to assess how you feel about their idea



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## Where to look for mentors?

#### • Section

- The first place to start
- Common subject area
- Talk to colleagues and supervisors
- Department
  - Overlap areas—best methods expertise may lie outside your immediate work unit
    - GI Obesity and Endocrine
    - GI chest pain and cardiology
- Outside department
  - Fellows often carry their mentoring relationships into faculty career
    - GI IBD and colorectal surgery
    - GI GERD and bariatric surgery
    - Not necessarily even within same institution

#### Choosing a mentor

- Be clear on what you need
  - Research idea
  - Methodological guidance
    - Specific guidance with a procedure, lab technique, analytical skill
  - Help with writing skills
    - Grantsmanship, paper edits
  - Navigating a new faculty position or academic center
  - Work/life balance

#### Ideal mentor qualities

- Senior enough to guide
  - Degree of seniority driven by experience
  - Sometimes someone a few years ahead can provide specific guidance or practicality that more senior folks cannot (e.g. promotion process)
- Has published in the area you are interested in
- Is networked and can open professional doors for you
- Has time and interest

#### **Reasonable expectations of mentors**

- Available and accessible
- Coaches and gives credit
- Pays attention to both details and big picture
- Role model for work-life
- Provides opportunities
- Recognizes potential
- Inspires to take risks
- Improves sense of identity, competence, selfawareness

#### **Mentee expectations**

- Well organized
- Takes initiative
- Motivated
- Open to new ideas
- Seeks and incorporates feedback
- Respectful and considerate
- Follows up and stays engaged

#### Cultivating- managing up

- Articulate your needs
- Set your personal goals and stick to it
- Be responsive and available
- Bring up issues
  - E.G. Trouble meeting goals, have mentor help reassess feasibility
- Ask for feedback on progress
- Understand yourself and your mentor

#### Communication

• Ask mentor about preferred style

 Recognize that some issues need face to face meetings regardless of style

- Meet frequently but effectively
  - Come with an agenda, materials to review
- Avoid defensiveness
- Disagree when you need to—but with thoughtful, clarifying questions

#### **Dissatisfaction happens**

- Mismatch of goals, expectations
   On both sides
- Change in interest
  - Moving away from research, or from field
- Open communication is key

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#### **Research protocol**

- The predefined written procedural method for your research
  - Specifics and details
  - Provides safeguards and ensures ethics
  - Allows for standardization and dissemination of project

#### **Research Proposal**

- Grant applications
- Investigator-initiated studies
- Most importantly for many IRB!

#### **Research Proposal**

- Title
- Summary/Abstract
- Aims/Hypotheses
- Rationale
- Methodology
- Ethical considerations
- References

#### **Evidence-based medicine analysis**



> Dis Esophagus. 2017 Sep 1;30(9):1-6. doi: 10.1093/dote/dox056.

#### Abdominal diameter index is a stronger predictor of prevalent Barrett's esophagus than BMI or waist-tohip ratio

D Baik <sup>1</sup>, J Sheng <sup>1</sup>, K Schlaffer <sup>2</sup>, F K Friedenberg <sup>3</sup>, M S Smith <sup>3</sup>, A C Ehrlich <sup>3</sup>

Affiliations + expand PMID: 28859359 DOI: 10.1093/dote/dox056

 In patients with heartburn, does abdominal diameter index, compared to BMI or waist-tohip ratio, better predict presence of Barrett's esophagus? > Abdom Radiol (NY). 2019 Jul;44(7):2632-2638. doi: 10.1007/s00261-019-02005-3.

# Recent use of NSAID and NOAC medications are associated with a positive CT arteriogram

Muhammad A Shafqet <sup>1</sup>, Alexander Tonthat <sup>2</sup>, Paola Esparragoza <sup>3</sup>, Butros Toro <sup>3</sup>, Adam C Ehrlich <sup>1</sup>, Frank K Friedenberg <sup>4</sup>

Affiliations + expand PMID: 30949782 DOI: 10.1007/s00261-019-02005-3

 In patients who present with hematochezia, which risk factors predict a positive CT angiogram in the emergency room?

## Summary/Abstract

- Just like an abstract to present your results
- Includes shorter versions of rationale, aims/hypotheses, methods
- Should be able to stand on its own

# Aims/Hypothesis

- Statement of the question
- Simple and specific prediction PRIOR to the research
- Try to choose just one or two specific aims
  - Secondary goals are ok too but should be decided upon ahead of time

#### Rationale

- Similar to introduction in a paper
- Presents prior data
- Explains the need and puts in context

Multicenter Study > Gastroenterology. 2007 Aug;133(2):403-11.

doi: 10.1053/j.gastro.2007.05.026. Epub 2007 May 21.

#### Central adiposity and risk of Barrett's esophagus

Zoe R Edelstein<sup>1</sup>, Diana C Farrow, Mary P Bronner, Sheldon N Rosen, Thomas L Vaughan

Affiliations + expand PMID: 17681161 DOI: 10.1053/j.gastro.2007.05.026

> Int J Obes (Lond). 2011 Mar;35(3):409-15. doi: 10.1038/ijo.2010.143. Epub 2010 Aug 17.

#### Abdominal diameter index and 12-year cardiovascular disease incidence in male bridge and tunnel workers

A C Ehrlich<sup>1</sup>, D A Smith

# Methodology

- Research design
- Subjects
  - Inclusion/exclusion criteria
  - Randomization
- Independent variables
- Outcome measures
- Statistical analyses (and power calculations)
  - Seek help on this if needed

#### **Ethical considerations**

- Risks/benefits
- Confidentiality
- Informed consent

#### References

References that help shape your rationale and methods

## Summary

#### • Choose a research question

- Interesting to you
- Feasible (time, resources)
- Meets your goals (abstract, paper, grant submission?)
- Choose a mentor
  - Who can fill a need (ideas, expertise, connections)
  - Who has a track record of success
- Research protocol
  - Helps guide your work
  - Helps identify flaws early
  - Generally necessary for IRB (even when a small retrospective study)
  - Ask for help and use prior examples

## Thank you!



#### Questions? @AdamEhrlichMD