#### **Department of Clinical Sciences**

#### Temple Clinical Research Institute



**Temple Clinical Research Institute** 

### The *Right* Study Design to Answer the Right Research Question

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### Asking the Right Question

#### A Well-built Research Question should:

- Be specific with no ambiguity about
  - -population,
  - -subjects,
  - -variables
- Be stated in writing at the outset of the study

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• Direct the study design

# Asking the Right Question A Good Research Question is:

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- Feasible
- Ethical
- Relevant and interesting
- Novel...maybe!



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### **Case Report / Case Series**

- Anecdotal Reports of Interesting Observations
  - Unusual cluster of symptoms
  - Departure from a normal pattern of known disease
  - Repetitive disease occurrence among people with a specific exposure
- Cluster of observations in short time period or small geographic area
  - New epidemic of known disease
  - New disease occurrence
  - New cause of existing disease



## **Ecologic Studies**

- Evaluation of associations between exposures and outcomes in populations rather than individuals
- Ecological Fallacy

-results from making causal inferences about individual phenomena based on observations of group

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### **Cross-Sectional Studies**

 Provide "snapshots" of the health of a specified population at one moment in time.



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- Usually descriptive in nature
- Often used to determine 'prevalence' of a condition or correlation between 2 variables
- Temporality cannot be determined  $\rightarrow$  'chicken or egg problem'
- Low cost and no loss to follow-up

### **Analytic (Observational) Studies**

- Case Control study
- Cohort Study







### **Case Control Study**

- Select subjects with outcome/disease of interest (Cases)
- Select similar group of individuals without disease/outcome of interest (Controls)
- Determine exposure status of all subjects

| _           | Cases<br>(With Disease) | Controls<br>(Without Disease) |
|-------------|-------------------------|-------------------------------|
| Exposed     | а                       | b                             |
| Not exposed | С                       | d                             |
| Total       | a + c                   | b + d                         |

### **Case Control Study Advantages**

- Quick and easy
- Able to study multiple risk factors simultaneously
- Efficient for rare diseases
- Requires 'small-ish' sample sizes





### **Case Control Study Disadvantages**

- Cannot address causality
- Cases may reflect survival benefit
- Only investigates 1 disease outcome
- Can only compare odds of exposure; not incidence of outcome
- High, **HIGH** likelihood of bias



### **Control Sources**

- General population controls
- Hospitalized individuals
- Neighborhood residents
- Spouses / relatives/ friends of case

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### **ODDS RATIOS**

In a case control study, we use the **ODDS RATIO** to estimate the odds of a case being exposed versus the odds of a control being exposed.

#### ODDS RATIO (OR) = AD/BC



## Interpreting an Odds Ratio

#### If OR = 1

 Odds of exposure is equal between groups (no association)

If OR > 1

 Odds of exposure is greater in cases than in controls (positive association);

#### **If OR <** 1

 Odds of exposure in cases is less than odds of exposure in controls (negative association; possibly protective)



#### **Example of an Odds Ratio**

History of Alcohol and Tobacco Exposure Among Males with Advanced Laryngeal Cancer Before Diagnosis

|                                | CASES  | CONTROLS     |  |  |
|--------------------------------|--|--------------|--|--|
|                                | Laryngeal Cancer   | No Cancer Hx |  |  |
| Heavy Alcohol &<br>Tobacco Use | 25   | 10           |  |  |
| One or None                    | 50   | 80           |  |  |
| Total                          | 75   | 90           |  |  |
| OR =                           | $= \frac{\mathrm{ad}}{\mathrm{bc}} = \frac{25 * 80}{50 * 10} = \frac{2000}{500} =$ | =4.0         |  |  |

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### **Cohort Studies**

- Designed to address a specific hypothesis;
- Select a group of subjects exposed to factor of interest (risk factor/treatment) and a group not exposed
- OR select a group of subjects and then categorize them by presence or absence of risk / exposure / treatment
- Collect additional data related to other factors that may confound (bias) the association
- Prospectively follow both the exposed and unexposed group to determine occurrence of outcome of interest

#### **Cohort Studies**



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### Prospective & Retrospective Cohort Studies



### Concurrent (Prospective) Cohort Study

- Exposure status collected in present time and subjects followed forward in time for outcome of interest;
- Disease has short induction and latency period

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- Exposure is current or recent
- Want high-quality data

### Non-concurrent (retrospective) Cohort Study

- Past exposure status established from previously collected data; subjects followed forward to present time or future to examine outcome
- Disease has long induction and latent period
- Historical exposure data available
- Desirable to save time and money



### Calculation of Relative Risk in a Cohort Study

|             | Oute | come | Incidence |  |  |
|-------------|------|------|-----------|--|--|
|             | Yes  | No   |           |  |  |
| Exposed     | а    | b    | a/(a+b)   |  |  |
| Not exposed | С    | d    | c/(c+d)   |  |  |

Relative Risk (RR) = incidence of disease in exposed divided by incidence of disease in the unexposed

RR = (a/a+b) / c/c+c)

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## Interpreting the Relative Risk of a Disease

#### If RR = 1

• Risk in exposed equal to risk in unexposed (no association)

#### If RR > 1

 Risk in exposed greater than risk in unexposed (positive association);

#### **If RR <** 1

 Risk in exposed less than risk in unexposed (negative association; possibly protective)



#### Table 8–1. Design of a Cohort Study

|              |             | Then Follow to See Whether |                             |             | Incidence           |  |
|--------------|-------------|----------------------------|-----------------------------|-------------|---------------------|--|
|              |             | Disease<br>Develops        | Disease Does<br>Not Develop | ,<br>Totals | Rates of<br>Disease |  |
| First select | Exposed     | а                          | b                           | a + b       | $\frac{a}{a+b}$     |  |
|              | Not exposed | С                          | d                           | c + d       | $\frac{c}{c+d}$     |  |

Table 8-2. Results of a Hypothetical Cohort Study of Smoking and Coronary Heart Disease (CHD)

|                  |                        | Then Follow to See Whether |                       |        | Incidence             |  |
|------------------|------------------------|----------------------------|-----------------------|--------|-----------------------|--|
|                  |                        | Develop<br>CHD             | Do Not<br>Develop CHD | Totals | per 1,000<br>per Year |  |
| First select { S | moke cigarettes        | 84                         | 2,916                 | 3,000  | 28.0                  |  |
|                  | o not smoke cigarettes | 87                         | 4,913                 | 5,000  | 17.4                  |  |

## **Advantages of Cohort Studies**

- Cases are incident cases and may be more representative of all cases of the disease
- Provides more information on the natural history of a disease
- Incidence rates are available
- Fewer sources of bias
- Temporal relationship between exposure and disease can be established
- Able to study a rare exposure and a common disease



### **Disadvantages of Cohort Studies**

- Duration may be long with difficulty maintaining consistent study methods and staff
- Expensive
- Large population required
- Exposure may not have been measured at baseline or may change

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• Rare diseases cannot be studied

### When is a Prospective Study the RIGHT Design

- Good evidence of an association between an exposure and a disease exists;
- Attrition of study population can be minimized;
- Ample funds are available;
- The investigator has a long life-expectancy

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# REMEMBER....



### Observational studies may be fraught with bias!

### **Proceed Cautiously**

